

INSTITUCIÓN EDUCATIVA JOSÉ FÉLIX DE RESTREPO VÉLEZ TALLER DE INGLÉS GRADO 8º

Nombre:	Grado:
Desarrolla las siguientes actividades: Actividades páginas 3, 4, 5 de way (https://d3rhaqd7pe5pkw.cloudfront.net/Way%20to%20go/WAY_TO_GO_8	
1. Label the photos with words from the Word Banks.	
2. Complete the comments in exercise 1 with de words from the word bank a to the correct photo.	and match them
3. Make full sentences with the would like to or wouldn't like to about each or Lesson two: working for a causes. Practice with propositions in, on, at. Video: https://www.youtube.com/watch?	
4. Regional environmental problems	
Enviar producto al docente a través del correo electrónico josefelixenglish@	gmail.com
Check your progress pag 6.	

module 1 // Unit 1

Unit »1

Human Actions and the Environment

Word Bank air pollution deforestation illegal mining water pollution

Lesson | » Environmental Concerns

1. Label the photos with words from the Word Bank.









C I come from Xingtai in China.
Unfortunately there are so many
factories here and they cause really
bad <u>air pollution</u>. It's horrible; when I
go outside I wear a mask. I want to do
something to change this!

Colombia we have major environmental problems thanks to for gold and carbon. This practice devastates the biodiversity of our rivers and forests. It's time we put a stop to this practice.

about the rate of about the principal causes. My friends and I are trying to think of ideas to solve the problem.

L We come from Argentina where you can find the Matanza-Riachuelo River. It is also called the 'Killer' river. This is because it is one of the ten rivers with the most ______ in the world. We have to stop local factories from dumping waste into the river.

- Complete the comments in exercise 1 with the words from the Word Bank and match them to the correct photo.
- What would you do to help the environment in your area? Make full sentences with would like to or wouldn't like to about each idea.
 - 1. No, I wouldn't like to sort rubbish at a recycling centre. (sort rubbish at a recycling centre)
 - (participate in a demonstration)
 - a (organize a petition)
 - (volunteer at a community garden)
 - (help plant trees in a park in your comunity)

Lesson 2 » Working for a Cause

1.	C	omplete the sentences with prepositions from	n the b	OX.
		We are worried about the levels of contam		about (xz) at in
		He is interested saving the And		
		They are concernederosion.		
		She is good taking photos.		
_			went f	
		ad and complete paragraphs 1–3 with the co the verbs in brackets. Then match with phot		
		1. Pablo is really interested in 1 conserving the natural habitat of the Andean condor (be) in nature and is really go (organize) tree planting days friends. C	s. He lo	ves
		2. Sara enjoys 4 (meditate) in the but she is concerned about illegal mining She would like to 5 (start) an exampaign about the negative impacts of respective impacts.	in the a	rea.
Total Statement	3	local river, but they are worried about the pollution from local factories. They are in in 7 (create) an online magazin sustainability	e water tereste	d L
3. 1	Ma	atch 1-6 with A-F to make complete senten	ces.	
1	l.	When communities of organisms share mutual needs and benefits,	A.	we refer to this as deforestation.
2	2.	When there are a variety of different organisms living in the same area,	В.	it is considered symbiotic.
3	3.	When people cut down lots of trees,	C.	the biodiversity is healthy.
4	4.	When an animal lives in its natural habitat,	D.	it is sustainable.
	5.	When an ecosystem is capable of supporting itself,	E.	they are in an ecosystem.
(5.	When everything is connected and interdependent,	F.	it lives in its natural environment.

Lesson 3 » Regional Environmental Problems

Colombia is the second most biodiverse country in the world, after Brazil. This is because of the variety of different ecosystems like tropical forests, mountain habitats, grasslands, páramos, and deserts. Amphibians, birds and plants are just some of the species that make up a large part of Colombia's biodiversity. In fact, Colombia is known for having more bird species than any other country, with more than 1900 species.

Now for the sad news; Colombia is facing a major ecological problem because of illegal logging, the agricultural industry, the mining industry, cocaine production and the development of hydro-electricity energy resources. Deforestation costs the country 2,000 km of forest each year and this figure is rising. The areas with the highest deforestation rates include Caquetá in the Amazon region and Antioquia in the

Andes mountains, while there have been major rises in deforestation in Putumayo and Norte de Santander in the past few years.

Deforestation has many negative effects on the environment, including habitat loss, a decrease in biodiversity, the extinction



of animal and plant species, soil erosion, air pollution.

There are many others, too. Today, almost one-third of Colombia's original forest has been destroyed by deforestation, so as you can imagine, this is a serious problem and urgent action is required. It is a problem that affects us all, so please, educate yourselves and take action now, Who knows, tomorrow might be too late!

1. Read the article and complete the table. Write full sentences.

1. Area (where?)	3. Causes (why?)
2. Problem (what?)	4. Impact of the problem (how?)

You are worried about the deforestation in Colombia. Write a letter to the Colombian government to express your concern.

ear Mr President		in our forest	e but I am
enjoy	vity you do in forests	1	
X1 - 11	the d	eforestation here	
am writing to V	ou because I	1	ask you to
Other Management of			
		4	the state and lend
top the logging	of our forests an	d start	n to stop the problem)
stop the logging	of our forests an very bad for our	d start (an action environment because	n to stop the problem) use it causes
stop the logging	of our forests an	d start (an action environment because	n to stop the problem)
stop the logging Deforestation is	of our forests an very bad for our needed.	d start (an action environment because	n to stop the problem) use it causes
stop the logging	of our forests an	d start (an action environment because	n to stop the problem) use it causes